

Pupil Premium Grant Report 2016/2017

The Pupil Premium Grant (PPG) was introduced in April 2011, giving schools additional funding to raise the attainment of pupils from lower income families.

Schools currently receive funding as follows:

- £1300 per primary school age child
- £9335 per secondary school age child
- £300 per service family child
- £1900 per looked- after child who: have been looked after for one day or more, are adopted, leave care under a Special Guardianship Order or Residence Order.

School are free to spend the PPG as they see fit; however, they are responsible for reporting on how this funding has been spent to successfully support those eligible pupils and maximise their achievement and attainment in school, in line with their peers.

Bushy Hill's PPG Funding

Funding for April 2013-March 2014= £37,167

Funding for April 2014-March 2015= £50,700

Funding for April 2015 - March 2016 = £42,336

Funding for April 2016 - March 2017 = £47,520

How Bushy Hill has used PPG

The main strategic aim in our utilisation of Pupil Premium funding is to provide those additional resources which will best accelerate the educational attainment and progress of our children eligible for Pupil Premium funding. As can be seen from the report below, those resources vary significantly dependent upon the needs of the children.

The school's PPG expenditure is reported at the end of the academic year. Not every pupil who is eligible for funding has taken part in every/ all interventions as these are not specifically aimed at pupils from low- income families and are used to ensure ALL children are making expected and good progress at our school. Below are a list of ways in which we have supported our children this year.

- Support Maths groups

- Booster sessions for Maths and English
- Reading Intervention programmes
- In- class Teaching assistant support
- Social skills support and Home-School Link Worker

Our ***Home-School Link Worker*** is a shared resource available to all families. The role of the HSLW is to work with families in need, running parenting classes as well as signposting to agencies that are able to support particular and individual needs. She may also liaise with parents regarding the school's use of the PPG to support their child.

The Bushy Hill pledge

The school pledges that all children eligible for PPG will be guaranteed these opportunities during their time at Bushy:

- Funding for an age-appropriate book every half term to own, take home and read, we have attached a suggested reading list for your child to choose from.
- Funding to attend one extra-curricular activity every term
- Funding to participate in the creative arts (e.g. peripatetic music lessons)
- Funding for every day visit in their current year group
- Keeping £100 from each yearly allowance to ensure a residential visit in the lower and upper phase
- Allocation of two school jumpers, a school PE kit and two school polo shirts at the beginning of the academic year- please order from the office directly
- Provision of a 'fully equipped' pencil case at the beginning of every term from the school stationery shop

Action Plan and Impact 2016/17

Pupil Premium used for:	Amount spent £	Brief summary :	Intended outcomes:	Monitoring	Impact
Developing Reading in Yrs 3, 4 and 5					
Age appropriate/ interest and education books	534.92	Purchase books that have high interest but are appropriately matched to children's reading ages.	<p>To raise enjoyment in reading and confidence.</p> <p>To improve reading accuracy.</p> <p>For all pupil premium children to have made at least 4 steps progress in the academic year 2016/17.</p> <p>For at least 60% of pupils to have met or exceeded age related expectations OR to have reduced the gap between reading and chronological age.</p>	<p>Track progress half termly.</p> <p>Questionnaire at start and end of academic year.</p> <p>Monitor reading records.</p> <p>Analyse reading age data.</p>	<p>80% of PP pupils have made at least 4 steps progress (Year 3 - 5).</p> <p>Pupils have really benefitted from the reading resources and pupil voice indicates an increased enjoyment and motivation to read.</p>
Nessy reading and spelling	540	Computer based programme to teach reading and spelling in a multi-sensory way. It is fun and evidence based.	<p>To raise reading and spelling accuracy.</p> <p>Skills are transferred into class.</p>	Track pupils – baseline score and end of individualised programme.	<p>Average steps progress = 4.1</p> <p>57% of pupils made above expected progress in reading</p>

			<p>For all pupil premium children to have made at least 4 steps progress in the academic year 2016/17.</p> <p>For at least 60% of pupils to have made expected or above expected progress</p>		All pupils enjoyed this intervention and individual reports show progress from their starting points.
Reading Intervention	135.60	Bug Club Reading Comprehension scheme	<p>To develop comprehension skills and to be able to transfer these in different situations.</p> <p>For all pupil premium children to have made at least 4 steps progress in the academic year 2016/17.</p>	<p>Track progress half termly.</p> <p>Individualised</p>	PP pupils accessing this intervention made an average of 4 steps progress.
Reading Booster	202.35	Booster sessions to improve comprehension and understanding of questions.	<p>To develop comprehension skills and to be able to transfer these in different situations.</p> <p>For all pupil premium children to have made at least 4 steps progress in the academic year 2016/17.</p>	Track progress half termly.	<p>100% of pupils achieved the expected standard at the end of year 6.</p> <p>Average steps progress = 5</p>
Parent Workshop	93.68	Parent workshop led by Deputy Head to provide parents with information about and skills to help their children read.	To upskill parents/volunteer readers and increase confidence and have a greater range of skills when supporting their children reading.	<p>Track reading records.</p> <p>Questionnaire results.</p>	<p>Although it was very well received by the parents, very few attended.</p> <p>The resources available were taken and used to support their children at home.</p>

Phonics + training	2,084.13	Targeted phonic support - Fresh Start	Pupils confidently use phonics to positively impact on reading and spelling.	Pupil progress meetings Reading and Spelling ages Book scrutiny	60% of PP pupils accessing Fresh Start made expected or above progress in reading Average steps progress = 3.4 All pupils in the group made progress in their understanding of phonics and achieved an average increase of 60 on the phonics assessment (64 was the average increase for non PP children) PP pupils reading age increased by an average of 18 years and 2 months (non PP average increase was 13y and 3m)
Develop Reading, Writing and Maths in Yrs 4 - 6					
Maths group	6,089	Small group to focus on specific skills.	To close the gap between PP and 'all' pupils.	Half termly pupil progress meetings.	Average steps progress = 3.5
Maths intervention	1,567.79	Success@Arithmetic – Number Sense and Calculations	To close the gap between PP and 'all' pupils. To ensure key skills are developed and transfer into class lessons.	Half termly tracking. Regular monitoring of individual interventions and support	Success@ Arithmetic Pupils in both groups made accelerated progress in their number age. Group 1 An average increase of 14 months in number age over 10 month period. Group 2 An average increase of 6 months in number age over a 2 month period.

Booster - Maths	1,237	Booster sessions to improve confidence and key skills in Maths.	For all pupil premium children to have made at least 4 steps progress from their starting points in the academic year 2016/17.	Half termly tracking. Book scrutiny.	An average of 5.5 steps progress made in this academic year and at 100 scaled score attained at KS2 SATs.
Booster – Writing and SPaG	404.70	Booster sessions to develop writing and grammar skills.	For 80% of pupil premium children to reach expected standard in SPaG For all pupil premium children to have made at least 4 steps progress from their starting points in the academic year 2016/17.	Half termly tracking. Book scrutiny.	83% of pupils achieved the expected standard in SPaG 85.7% of pupils were working at or above expected progress in writing An average of 5.4 steps progress made during this academic year
Therapeutic writing	279.93	Weekly session to work on writing skills whilst providing emotional development.	Pupils feel confident and are able to express themselves whilst writing at length.	Termly reviews.	100% of the children who accessed this intervention have improved in the following areas: <ul style="list-style-type: none"> - Recognising, expressing and sharing emotions - Ability to react accordingly to emotions of others - Self-confidence in writing In term of writing progress, 66.7% made above expected progress 33.1% made 2 steps progress

Reading intervention	516.20	Guided reading focusing on comprehension skills.	To ensure all pupils make at least 4 steps progress in 16/17	Pupil progress meetings Book monitoring	100% of PP pupils accessing this intervention achieved the expected standard in reading at the end of Key Stage 2. 75% made above expected progress 25% made expected progress
Writing intervention	180	Targeted skills linked to punctuation	To ensure all pupils make at least 4 steps progress in 16/17	Pupil progress meetings Book monitoring	67% of PP pupils accessing this intervention made above expected progress
Maths intervention	180	Targeted skills linked to needs of the group	To ensure all pupils make at least 4 steps progress in 16/17	Pupil progress meetings Book monitoring	67% of PP pupils accessing this intervention made expected or above expected progress
Other					
Pupil Support	16,466.06	Specific staff time based on needs of pupils and ability to access the curriculum/school routines	Pupils accessing year group curriculum and small group work support. Progress and enjoyment in Reading, Writing and Maths. At least 3 steps progress in each.	Half termly tracking. Regular monitoring of individual interventions and support.	As a result of the support, progress has been made in all areas of the curriculum and socially. Access to the curriculum is now full time and engagement in lessons positive.
Pastoral support –engagement, behaviour, attitude to learning, friendship issues and social groups	8,679	<ul style="list-style-type: none"> ● Develop into 1 page profile with the SENCo – include home interests, how they learn best, etc. ● Share at parents evening – working in 	<p>Improved motivation and behaviour in class</p> <p>Improvement in relationships with peers</p> <p>Improved self-esteem</p>	<p>Monitor</p> <ul style="list-style-type: none"> ● one page profiles ● attendance and engagement at parents evenings ● Teachers set clear targets for reading, 	Our Home school link worker supported 31% of our pupil premium children this year in 1:1 and small group sessions tailored to meet their needs; relating to social skills, understanding of feelings and self-esteem.

		<p>partnership with parents</p> <ul style="list-style-type: none"> ● Allow the parent an opp. to share their concerns and together, agree their aspirations for their child ● Set clear goals and targets for learning and improvement in wider outcomes; ● Determine activities which will contribute to the achievement of those targets; ● Identify the responsibilities of the parent, the pupil and the school; 		<p>writing, maths and behaviour for learning</p> <ul style="list-style-type: none"> ● Reduced anxiety and barriers to learning 	<p>In turn thus has had a positive effect on pupils ability to access and engage in learning and play.</p> <p>All the children receiving this support have met one or more targets set for them in their area of need.</p>
<p>Monitor attendance of disadvantaged children:</p> <ul style="list-style-type: none"> ● to trips ● to clubs ● to parents evening 	140	<p>Monitor attendance</p> <ul style="list-style-type: none"> ● target pupils to attend clubs ● if not attending develop questionnaire of what clubs they want 	<p>100% attendance of disadvantaged children on school trips</p> <p>Increased attendance at school clubs</p> <p>Increased attendance at parents evening</p>	<p>Monitor registers</p>	<p>25/26 PP pupils signed up to go on their residential visits. All attended any other visits.</p> <p>Clubs:</p> <p>Autumn - 77% attended at least 1 club and of these pupils 75% attended 2 clubs or more.</p> <p>Spring - 50% attended at least 1 club and of these 54% attended 2 clubs or more.</p>

					<p>Summer - 69% attended at least 1 club and of these 44% attended 2 clubs or more</p> <p>Parents Eve.:</p> <p>Autumn - 81% attended an appointment. Follow up calls made to those who did not attend.</p> <p>Spring - 73% attended an appointment. Follow up calls made to those who did not attend.</p>
Bushy Hill Pupil Premium Pledge	7,919.84	<p>Funding for:</p> <ul style="list-style-type: none"> - an age-appropriate book every half term to own, take home and read, from a suggested reading list. - to attend one extra-curricular activity every term to participate in the creative arts (e.g. peripatetic music lessons) - every day visit in their current year group - Keeping £100 from each yearly allowance to ensure a residential visit in the lower and upper phase - Allocation of two school jumpers, a school PE kit and two school polo 	100% PP take up on school trips, improved emotional and social wellbeing, removal of some barriers to learning.	HT and SLT	<p>Feedback from parents has been very positive and all appreciate the extra support, citing that their children would not benefit from certain opportunities.</p> <p>Specific examples of feedback:</p> <p>“It has had a positive impact and enabled my child to do extra things.”</p> <p>“My child has been able to access the clubs and school trips.”</p> <p>“My child loves to choose a book each term to keep.”</p> <p>“It has been so helpful and has enabled my child to learn the piano.”</p>

		shirts at the beginning of the academic year. - Provision of a 'fully equipped' pencil case at the beginning of every term.			
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% attaining expected or above at KS2 SATs	Pupil Premium	Non Pupil Premium	All Pupils
	<i>7 pupils</i>	<i>53 pupils</i>	<i>60 pupils</i>
Reading	85.7 (6/7 pupils)	88.6	85
Writing	85.7 (6/7 pupils)	94	90
SPaG	71.4 (5/7)	90.5	88
Maths	71.4 (5/7)	75	77
Science	85.7 (6/7 pupils)	92.3	92