

## **Pupil Premium Grant Report** **2014/2015**

The Pupil Premium Grant (PPG) was introduced in April 2011, giving schools additional funding to raise the attainment of pupils from lower income families.

### **In April 2011 schools received £400 per year for:**

- Every children registered as eligible for free school meals (FSM)
- Children who have been looked after for 6 months or longer.

### **From April 2012, funding of £900 was extended to:**

- All children who had been eligible for free school meals in the past six years (known as 'Ever 6')

### **In April 2014, funding was increased further and schools currently receive:**

- £1300 per primary school age child
- £9335 per secondary school age child
- £300 per service family child
- £1900 per looked- after child who: have been looked after for one day or more, are adopted, leave care under a Special Guardianship Order or Residence Order.

School are free to spend the PPG as they see fit; however, they are responsible for reporting on how this funding has been spent to successfully support those eligible pupils and maximise their achievement and attainment in school, in line with their peers.

### **Bushy Hill's PPG Funding**

Funding for April 2013-March 2014= £37,167

Funding for April 2014-March 2015= £50,700

### **How Bushy Hill has used PPG**

The school's PPG expenditure is reported at the end of the academic year. Not every pupil who is eligible for funding has taken part in every/ all interventions as these are not specifically aimed at pupils from low- income families and are used to ensure ALL children are making expected and good progress at our school. Below are a list of ways in which we have supported our children this year.

- Support Maths groups
- Booster sessions for Maths and English
- Reading Intervention programmes
- In- class Teaching assistant support
- Social skills support and Home-School Link Worker

Our *Home-School Link Worker* is a shared resource available to all families. The role of the HSLW is to work with families in need, running parenting classes as well as signposting to agencies that are able to support particular and individual needs. She may also liaise with parents regarding the school's use of the PPG to support their child.

### **The Bushy Hill pledge**

The school pledges that all children eligible for PPG will be guaranteed these opportunities during their time at Bushy:

- Funding for an age-appropriate book every half term to own, take home and read, we have attached a suggested reading list for your child to choose from.
- Funding to attend one extra-curricular activity every term
- Funding to participate in the creative arts (e.g. peripatetic music lessons)
- Funding for every day visit in their current year group
- Keeping £100 from each yearly allowance to ensure a residential visit in the lower and upper phase
- Allocation of two school jumpers, a school PE kit and two school polo shirts at the beginning of the academic year- please order from the office directly
- Provision of a 'fully equipped' pencil case at the beginning of every term from the school stationery shop

***What has been the impact of Pupil Premium funding at Bushy Hill?***

**Average Points Progress of the 32 Pupil Premium children (compared with non-PP) in 2014/15**

	<b>Year Group</b>	<b>Pupil Numbers</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>PP Children</b>	3	8	3.5	3.8	2.8
	4	6	2.7	2.7	2.7
	5	10	3.8	1.6	2.8
	6	8	4.3	3.0	4.3
<b>Non-PP children</b>	3	52	3.2	2.5	2.4
	4	55	4.0	3.7	3.5
	5	50	4.4	3.8	3.8
	6	55	3.5	4.0	4.4

**Average Points Progress of the 32 Pupil Premium children (compared with non-PP) in their whole time at the school**

	<b>Year Group</b>	<b>Pupil Numbers</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>PP Children</b>	3	8	3.5	3.8	2.8
	4	6	5.7	6.0	5.7
	5	10	11.2	7.2	8.4
	6	8	14.5	12.3	15.5
<b>Non-PP children</b>	3	52	3.2	2.5	2.4
	4	55	7.2	6.0	6.2
	5	50	12.3	8.2	9.8

	6	55	15	12.8	14.7
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### Action Plan and Impact 2014/15

<b>Pupil Premium used for:</b>	<b>Amount allocated to the intervention £</b>	<b>Brief summary :</b>	<b>Intended outcomes:</b>	<b>Monitoring</b>	<b>Impact</b>
<b>Maths Support Group</b>	<b>£6,000</b>	All year groups SNAP maths programme	Accelerated progress and improved outcomes in the subject and a closing of the gap. (2.5 - 3 sub levels)	SENCO and Maths lead	Years 3 - 5 used SNAP and on average made 1 sub-level progress in Maths this academic year.  Next step: The programme is currently under review, due to lack of progress made and in line with the new curriculum.
<b>Booster group Maths</b>	<b>£5,650</b>	Yr 6 In addition to their class based work during the school day	Accelerated progress and improved outcomes in the subject and a closing of the gap. (2.5 -3 sub levels)	Yr 6 Teachers	The children who accessed Booster maths made on average 2.2 sub-levels progress in Maths this academic year.  Next step: Review provision in line with the new curriculum and implement as early in the academic year as possible.
<b>Booster Reading groups</b>	<b>£5,650</b>	Yr6 Separate teacher to run in addition to class based sessions	Accelerated progress and improved outcomes in the subject and a closing of the gap. (2.5 -3 sub levels)	Yr 6 Teachers	The children who accessed Booster reading made on average 1.9 sub-levels progress in Reading this academic year.  Next step: Review provision in line with the new curriculum and implement as early in the academic year as possible.
<b>Reading intervention</b>	<b>£6,000</b>	Yr 3 Read write inc	Accelerated progress and	SENCO and English lead	Progress of 4 points per child in this academic year.

			improved outcomes in the subject and a closing of the gap. (2.5 -3 sub levels)		Next step: Phonics training for all staff and implementation of a consistent approach across the school.
<b>LSA support</b>	<b>£12,000</b>	All year groups In class support		Class Teachers and SLT	Guided teaching groups are more focused and the LSAs are utilised more effectively to support pupil progress.
<b>Bushy Hill Pupil Premium Pledge</b>	<b>£6,900</b>	Funding: for an age-appropriate book every half term to own. to attend one extra-curricular activity every term to participate in the creative arts for every day visit in their current year group £100 from each yearly allowance to ensure 2 residential visits. Allocation of specific uniform items at the beginning of the academic year. Provision of a 'fully equipped' pencil case.	100% PP take up on school trips, improved emotional and social wellbeing, removal of some barriers to learning.	HT and SLT	Feedback for parents indicates that this has had a positive impact on both the child(ren) and as a family.  Children have been able to attend clubs, events and trips that they would not have been able to otherwise. Uniform has been helpful  Next steps: Ensure all information is communicated regularly, so all parents can access the funding as soon as possible. Provide parents with clearer information about the funding. Ensure that all staff members are aware of what can be covered (i.e. Bikeability). Review what is offered in the pledge based on parental feedback.
<b>HSLW</b>	<b>£8,500</b>	All year groups	Improved emotional and	HT and SLT	This continues to have a huge impact on the children and their families. The

			social wellbeing, improved links with parents.		work completed with Mrs Tutty has allowed issues to be dealt with in a sensitive way and ensured the children are able to access their learning by feeling more secure. Links with parents have improved so that they are more involved in the child's learning/emotional wellbeing.
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